DOCUMENT RESUME

ED 332 968 SP 033 066

AUTHOR	Maclean, Rupert, Ed.; McKenzie, Phillip, Ed.
TITLE	Australian Teachers' Careers. Teachers in Society.
INSTITUTION	Australian Council for Educational Research, Hawthorn.
REPORT NO	ISBN-0-86431-077-3
PUB DATE	91
NOTE	308p.
AVAILABLE FROM	Australian Council for Educational Research, 9 Frederick Street, Hawthorn, Victoria 3122, Australia ($32.95).
PUB TYPE	Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Aging in Academia; *Career Ladders; *Career Planning; Catholic Schools; Economic Status; Elementary Secondary Education; Foreign Countries; Private Education; Professional Recognition; *Promotion (Occupational); Public Education; Rural Education; *Teacher Characteristics; *Teachers; *Teaching (Occupation); Women Faculty
IDENTIFIERS	Australia (Victoria); Australian Council for Educational Research

ABSTRACT

This book focuses on career patterns and promotion of Australian school teachers. Following an introduction by the editors, the book is divided into 4 parts: Part 1, entitled "Understanding Teachers' Careers" includes 2 chapters: (1) "Teachers' Careers: A Conceptual Framework" (Rupert Maclean); and (2) "Teachers' Work: A Perspective on Schooling," consists of 3 2, "Contexts of Australian Teachers' Careers," consists of 3 chapters: (3) "Profile of the Australian Teaching Force" (Phillip McKenzie); (4) "Teachers and Economic Policy" (Gerald Burke); and (5) "Spencer Button: A Centenary Tribute to the Careers of State School Teachers" (Andrew Spaull). Part 3, "Issues and Concerns," includes 6 chapters: (6) "Women Teachers' Careers?" (Shirley Sampson); (7) "Teachers in Rural Schools" (Bob Meyenn, Ron Sinclair, and Don Squires); (8) "Age and the Teaching Career" (Geoff Howse); (9) "Teachers' Careers in Independent Schools" (David Campbell); (10) "Teachers' Careers in Catholic Schools" (Don Christie and Paula Smith); and (11) "Career Behaviour and Perceptions of Promoted Teachers" (Rupert Maclean). Part 4, "Proposals for Reform," includes two chapters: (12) "Career Planning and the Teaching Service: Problems and Policy Issues" (John Pederson); and (13) "Reforming the Teaching Career: A (Personal) Trade Union Perspective" (David Tonkin. The final chapter is a conclusion by the editors entitled "Some Policy and Research Issues." (LL)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****